



Curtin University



IPE WORKSHOPS

Frequently Asked Questions

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What is interprofessional education?

Interprofessional education is defined by the World Health Organization as occurring 'when students from two or more professions learn about, from and with each other to improve health outcomes'.

Why does the Faculty have a strong focus on interprofessional education?

Many recent reviews of the health care system in Australia (Australian Government Department of Health and Ageing, 2011), Garling (2008), Government of Western Australia (2009), point to the need for new models of health care. These reports closely align with those of the World Health Organization (2008, 2010), which state that both an integrated and interprofessional service is required if we are to meet the challenges of health care into the future. In response, interprofessional education (IPE), interprofessional learning (IPL) and interprofessional practice (IPP) have emerged in recent years. To be competitive in the employment market, future health graduates need to demonstrate an understanding of both the theory and application of interprofessional practice:

"Interprofessional practice (IPP) capabilities have been identified as essential for delivering health services that are safer, more effective, more patient centred and more sustainable. They are the building blocks of effective team-based practice and assist health professionals to make the best use of their professional knowledge and skills in a team environment and to understand and work with other health professionals to deliver better care. Accordingly, the graduation of health professional students who have well developed IPP and interprofessional learning (IPL) capabilities is now identified as an urgent national workforce development task to be addressed by the higher education sector." (Dunstan et al., 2009, p.7).

What happens in an IPE Workshop?

An IPE Workshop requires students to work in interprofessional groups through a case-based learning scenario. Workshops are either 'fully online' or 'blended'. Blended workshops have both an online component and a face to face (F2F) session*. The workshops run over a period of three weeks. Workshop activities consist of tasks such as watching videos, reading cases notes, completing online quizzes and contributing to online discussions. It is expected that you will spend approximately two to three hours per week on these activities. Workshop facilitators will monitor and assess the contributions in each activity and provide feedback where relevant. As an interprofessional group, it is important to remember that all member contributions are valuable and that non-participation in workshop activities can significantly impact upon the learning of others.

*The delivery of the blended workshop is subject to COVID – 19 advice and restrictions. In the event that the blended workshop can not be delivered, the blended workshop will revert to fully online.

How do I know what IPE Workshops are available this semester?

Please refer to the IPE WORKSHOPS Schedule, Workshop and Registration Information flyer. Details are provided of each IPE Workshop and the delivery dates.

Which workshop do I choose?

You only need to register in and complete one workshop. Your Unit Coordinator will advise whether you need to register in a specific workshop or if you can choose any available workshop. If you have a choice, you must select a workshop that you are able to fully commit to. The workshops can be completed in conjunction with fieldwork, clinical placement or university contact hours. If enrolled in a blended workshop, attendance at the F2F session is mandatory. To avoid timetable clashes, F2F sessions are scheduled in a later time slot, such as 6.00pm to 7.30pm.

How do I register?

You need to register for an IPE workshop using the online ticketing platform Trybooking. The unique link to the registration portal can be found on the Health Sciences Interprofessional Education page or on the IPE WORKSHOPS Schedule, Workshop and Registration Information flyer. Workshop registrations can only be made via this link.

When I register what information will I need to provide?

You will be asked to provide your name, student ID and Curtin student email address. You will also be asked to indicate the discipline that you are studying and whether you have been advised to register in a specific workshop. It is important to ensure that when you are completing your registration that all details and information entered into the registration form are correct.

Is my personal information that I provide secure?

Curtin University must adhere to the Australian Privacy Principles contained in the Privacy Act 1988 (Commonwealth) in relation to the collection and handling of Personal Information. The Personal Information collected during the registration process will only be used in a manner that is consistent with the administration, management and delivery of the IPE Workshops.

Trybooking also demonstrate compliance with their obligations under the Privacy Act 1988 (Commonwealth), including the Australian Privacy Principles.

How do I know if my registration is successful?

After you submit your registration, you will receive two emails from trybooking confirming your workshop registration has been recorded. If you do not receive these emails then you have either not registered correctly, or the emails have gone to your junk folder – so please check.

When will I know what group I have been allocated to in my workshop?

You will be notified of your workshop group allocation along with additional information via your Curtin student email after all registrations have closed. Please be aware that this notification may take up to two weeks as we endeavour to ensure that students are allocated evenly into IPE groups of an equal number of participants and a diverse range of disciplines.

What do I do if I need to change workshops?

It is your responsibility to notify HlthSci-IPE@curtin.edu.au as soon as possible if you need to change workshops.

When and where do I find the workshop material?

The workshop material is only made available on the date that the workshop commences. The workshop material is found in Blackboard beneath 'My Organisations', under the title of the workshop that you have been enrolled in. Please note the IPE workshops do not sit within your discipline specific unit on Blackboard.

What are the assessment requirements for the workshops?

The assessable components of the workshops are your discussion board posts and your WIKI contributions, which will be marked as PASS/FAIL. For students enrolled in a blended workshop, you must attend the F2F session in order to pass the IPE workshop. All of this information is collated by the IPE facilitator and then fed back to your Unit Coordinator.

Your unit may require the completion of additional assessment tasks associated with this interprofessional workshop. Please consult your unit outline and / or your unit Blackboard site for details of your assessment requirements prior to commencing this workshop.

References

Australian Government Department of Health and Ageing (2011) *National Partnership Agreement on Improving Public Hospitals*. Council of Australian Governments: Canberra.

Dunston, R., Lee, A., Lee, A., Matthews, L. R., Nisbett, G., Pockett, R., ... & White, J. (2009). *Interprofessional health education in Australia: The way forward*. Sydney, NSW: University of Sydney, University of Technology Sydney, Australian Learning and Teaching Council.

Garling, P. (2008) Final Report of the Special Commission Inquiry: Acute care services in NSW Public Hospitals: Overview. State of NSW.

Government of Western Australia: Department of Health. *WA Clinical Services Framework 2010-20*.

World Health Organization. (2008). *Integrated Health Services—What and why?* Technical Brief No. 1, 2008.

World Health Organization. Baker, P. G. (2010). *Framework for action on interprofessional education and collaborative practice*.