

CITATIONS FOR OUTSTANDING CONTRIBUTION TO STUDENT LEARNING

Citations recognise and reward the diverse contribution that individuals and teams make to the quality of student learning, and hence, 'the student experience'. Citations are awarded to Academic staff (including Sessional), Professional staff, and University Associates who have made significant contributions to student learning in a specific area of responsibility.

There are no specified categories for Citations other than the Early Career category (see Eligibility for Nomination section). A concise Citation is used to describe the distinctive contribution of nominees. Each Citation reflects the diverse ways in which university staff and associates contribute to learning and teaching in higher education.

ELIGIBILITY FOR NOMINATION

- 1. Application is by self-nomination and is open to Academic staff (including Sessional academics), Professional staff and University Associates.
- 2. Nomination for an Early Career Citation is open to staff with no more than five calendar years' experience teaching in a higher education setting. The five years includes all tutoring, part-time teaching, and teaching at other higher education institutions. The five years can be non-sequential and is counted on a semester basis.
- 3. An applicant can only submit one Individual nomination or lead one Team nomination in the current round; however, the applicant can be listed in other Team nominations.
- 4. Teams may comprise up to 10 members and are not restricted to Curtin employees. A team name must be provided. Prize money will be transferred to the school/area of the team leader.
- 5. Previous recipients of Citations are eligible to renominate, provided the basis for nomination is substantively different to the previous award.
- 6. Individual nominees and leaders of Team nominations must include a Certificate of Completion of Peer Review of Educational Practice.
- 7. The basis for the nomination must be an initiative or teaching practice that has improved 'the student experience" at Curtin University over no less than three years (two years for Early Career nominees).

CITATION CATEGORIES

Nominees are required to select ONE of the four Citation Categories listed below. Successful individual applications will receive \$2000. Successful team applications will receive a maximum of \$10000. Award monies will be transferred to successful applicants in January 2024.

- 1. Approaches to teaching and the support of learning that influence, motivate, and inspire students to learn. This may include:
 - Fostering student development by stimulating curiosity and independence in learning.
 - o Participating in effective and empathetic guidance and advice for students.
 - Assisting students from equity and other demographic subgroups to participate and achieve success in their courses.
 - Encouraging student engagement through the enthusiasm shown for learning and teaching.
 - Inspiring and motivating students through effective communication, presentation, and interpersonal skills.
 - Enabling others to enhance their approaches to learning and teaching.
 - o Developing and/or integrating assessment strategies to enhance student learning.
- 2. Development of curricula, resources, or services that reflect a command of the field. This may include:
 - Developing and presenting coherent and imaginative resources for student learning.
 - Implementing research-led approaches to learning and teaching.
 - Demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning.
 - Communicating clear objectives and expectations for student learning.
 - o Providing support to those involved in the development of curricula and resources.
 - o Contributing professional expertise to enhance curriculum or resources.
- 3. Evaluation practices that bring about improvements in learning and teaching. Evaluation comprises making judgements about the quality of programs and activities that are part of the academic, cultural, and social experience of higher education. This may include:
 - o Showing advanced skills in evaluation and reflective practice.
 - Using a variety of evaluation strategies to bring about change.
 - Adapting evaluation methods to different contexts and diverse student needs and learning styles.
 - Contributing professional expertise to the field of evaluation to improve program design and delivery.
 - Dissemination and embedding good practice identified through evaluation.
- 4. Innovation, leadership, or scholarship that has influenced and enhanced learning and teaching and/or the student experience. This may include:
 - Participating in and contributing to professional activities related to learning and teaching.
 - Innovations in service and support for students; coordination, management, and leadership of courses and student learning.
 - Conducting and publishing research related to teaching.
 - Demonstrating leadership through activities that have broad influence on the profession/discipline.
 - Providing innovative learning and teaching for different contexts, including technology enhanced environments, for large and small class sizes and/or to meet the needs of a diverse student cohort.
 - Influencing the overall academic, social, and cultural experience of higher education.

APPLICATION STATEMENT

Applicants are required to address their identified Citation Category, describing how they have:

- 1. Drawn on the scholarly literature.
- 2. Shown creativity, imagination, or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments.
- 3. Positively impacted student learning, student engagement or the overall 'student experience' for a period of no less than three years (two years for Early Career nominees), not including time taken for development or trial of any activity. Claims about impact must be **supported by a range of evidence**, ideally qualitative and quantitative data.

NOMINATION REQUIREMENTS

Each nominee must submit the following, as a single document, in the following order:

- 1. Nomination form (at the end of this document), signed by the nominee and line manager.
- 2. Application Statement for the identified Citation Category. Applicants may submit their Application Statement in a written statement or an alternative format including but not limited to a video presentation. Written statements must be limited to two A4 pages (including cited literature; no required referencing style). Please write in third person; e.g., "the team" (not "we"). Headings can be used. Consider readability when formatting the statement. Do not add appendices. If an alternative format is used, the format length should be equivalent to or less than the time that would be required to read a two-page written statement format.
- 3. Statement of Contribution (for team nominations).
- 4. Two written referee reports (limited to one A4 page each, and signed).
- 5. Evidence of commencement or completion of Peer Review of Educational Practice for the applicant (or team leader).

SUBMISSION

Deadline: Tuesday, 31 October 2023, 5pm.

Please email as a single pdf document (one electronic copy only) to Sandra Celikovic: s.celikovic@curtin.edu.au. If the Application Statement is presented in an alternative form (e.g., video presentation), then the link to where the statement can be accessed and viewed must be included and clearly identified in the application.

PRIVACY STATEMENT

Personal information collected is handled in accordance with the Australian Privacy Principles. Further information on privacy at Curtin University is available at: http://rim.curtin.edu.au/privacy/

FACULTY OF HEALTH SCIENCES

Citation for Outstanding Contribution to Student Learning (2023)



☐ Individual nomination ☐ Team nomination					
APPLICANT (TEAM LEADER)					
	Title				
N	lame				
School					
Email add	Iress				
Position at Curtin		☐ Early Career nominee			
CITATION (max 25 words)					
For					
SELECTION CRITERION (✓) Nominate ONE Citation Category.					
Approaches to the support of learning and teaching that influence, motivate, and inspire students to learn					
2. Development of curricula, resources, and services that reflect a command of the field					
Evaluation practices that bring about improvements in learning and teaching					
Innovation, leadership, or scholarship that has influenced and enhanced learning and teaching and/or the student experience					
TEAM DETAILS (if applicable)					
Team name					
Affiliation (if not Curtin)	Title	First and last name		Percentage contribution	Staff type (Acad/Prof)
		(insert/delete rows as required)			
SIGNATURES					
Nominee			Line manager		
Date			Date		