2023 TEACHING EXCELLENCE AND INNOVATION AWARDS
FACULTY OF HEALTH SCIENCES - NOMINATIONS ARE OPEN!

Curtin University

PROGRAMS THAT ENHANCE LEARNING

Awards for Programs that Enhance Learning recognise learning and teaching support programs and services that make an innovative and outstanding contribution to student learning outcomes and the student experience in the Faculty of Health Sciences. The programs and services that receive Program Awards must have demonstrated their effectiveness through rigorous evaluation and will set benchmarks for similar activities in other Schools, Faculties, units, and higher education institutions. Programs need to demonstrate sustained excellence with a breadth and depth of impact and should be broader than one or two units or a service limited to select students.

ELIGIBILITY FOR NOMINATION

1. Application is by self-nomination and is open to Academic staff (including Sessional academics), Professional staff, and University Associates.

2. An applicant can only lead one Program Award application in the current round. However, the applicant can lead other applications for a Teaching Award or Citation, or be named in another Program Award team application.

3. Teams may comprise any number of members and are not restricted to Curtin employees. A team name must be provided. Prize money will be transferred to the school/area of the team leader.

4. Previous recipients of Program Awards are eligible to renominate, provided the basis for nomination is substantively different to the previous award.

5. The team leader must include evidence that they have commenced or completed Peer Review of Educational Practice.

PROGRAM CATEGORIES

There are SIX Program Award categories. There is no set number of awards for each category.
Successful Program Award applications will receive a maximum of $10000. Award monies will be transferred to the School/Area of the Program team leader in January 2024.

1. **Widening participation.** This category encompasses approaches to learning and teaching, and/or student experience, which enhance student access, widen participation, and support progression.

2. **Educational partnerships and collaborations with other organisations.** This category encompasses partnerships between universities, and universities and other organisations, such as schools, private higher education providers, registered training organisations, professional bodies, businesses, and industries in collaborative approaches to learning and teaching.

3. **Innovation in curriculum design and pedagogy practice.** This category encompasses approaches to learning and teaching that afford flexibility in time, place and/or mode of learning and innovations that encourage novel approaches to learning and teaching, innovations that align assessment with curriculum design, innovations that encourage or support multidisciplinary, research-based learning and teaching approaches, and innovations that utilise the potential of new and/or emerging technologies.

4. **Postgraduate education.** This category encompasses programs and other activities that focus on postgraduate students, postgraduate coursework learning and teaching, postgraduate research supervision and research higher degree candidature and postgraduate learning support.

5. **Student experiences and learning support services.** This category encompasses services directly related to student learning such as those for specific groups of students, information access, course advising, language and learning support, counselling, and disability support. It also encompasses learning engagement activities and other learning and teaching support services, such as those within large student groups to sustain and retain students, student enhancement, students' overall personal development, and the quality of the first-year student experience.

6. **Global citizenship and internationalisation.** This category includes valuing and enhancing the international student experience, student exchange, international recruitment, transition programs for international students, and internationalising the curriculum.

APPLICATION STATEMENT

Applicants are required to address their identified Program Category, describing how their Program:

1. Draws on the scholarly literature to inform the development of a Program that is distinctive, innovative, and coherent.

2. Positively impacts student learning, student engagement or the overall 'student experience'. Claims about impact must be **supported by a range of evidence**, ideally qualitative and quantitative data.

3. Supports equity, diversity, access and/or participation.

NOMINATION REQUIREMENTS

Each nominee must submit the following documents, in one set, in the following order:

1. Nomination form (at the end of this document), signed by the team leader and line manager.

2. Application Statement for the identified Program Category. Applicants may submit their Application Statement in a written statement or an alternative format including but not limited to a video presentation. Written statements must be limited to two A4 pages (including cited literature; no required referencing style). Please write in third person; e.g., "the team" (not "we"). Headings can be used. Consider readability when formatting the statement. Do not add appendices. If an alternative format is used, the format length should be equivalent to or less than the time that would be required to read a two-page written statement format.

3. Statement of Contribution by team members.

4. Two written referee reports (limited to one A4 page each, and signed).

5. Evidence of commencement or completion of Peer Review of Educational Practice for the applicant (or team leader).

SUBMISSION

Deadline: **Tuesday 31 October 2023**, **5pm**.

Please email as a single pdf document (one electronic copy only) to Sandra Celikovic: s.celikovic@curtin.edu.au.
If the Application Statement is presented in an alternative form (e.g., video presentation), then the link to where the statement can be accessed and viewed must be included and clearly identified in the application.

PRIVACY STATEMENT

Personal information collected is handled in accordance with the Australian Privacy Principles. Further information on privacy at Curtin University is available at: http://rim.curtin.edu.au/privacy/

FACULTY OF HEALTH SCIENCES
Programs that Enhance Learning (2023)

Curtin University

APPLICANT (TEAM LEADER)

Title	
Name	
School	
Email address	
Position at Curtin	

SYNOPSIS (max 100 words)

SELECTION CRITERION

(✓)	Nominate ONE Program Category.
	1. Widening participation
	2. Educational partnerships and collaborations with other organisations
	3. Innovation in curriculum design and pedagogy practice
	4. Postgraduate education
	5. Student experiences and learning support services
	6. Global citizenship and internationalisation

TEAM DETAILS

Team name				
Affiliation (if not Curtin)	Title	First and last name	Percentage contribution	Staff type (Acad/Prof)
		(insert/delete rows as required)		

SIGNATURES

Nominee	Line manager
Date	Date