



# 2023 TEACHING EXCELLENCE AND INNOVATION AWARDS

FACULTY OF HEALTH SCIENCES - NOMINATIONS ARE OPEN!

## TEACHING EXCELLENCE

Teaching Excellence Awards recognise Faculty teachers (individuals and teams) who have made a broad and deep contribution to enhancing the quality of learning and teaching in Health Sciences at Curtin University, as well as sustained dedication to enriching and improving student learning outcomes.

### ELIGIBILITY FOR NOMINATION

1. Application is by self-nomination and is open to Academic staff (including Sessional academics), Professional staff, and University Associates.
2. An applicant can only lead one Teaching Excellence Award application in the current round. However, the applicant can lead other nominations for a Program Award or Citation, or be named in another Teaching Excellence Award team application.
3. Teams may comprise any number of members and are not restricted to Curtin employees. A team name must be provided. Prize money will be transferred to the school/area of the team leader.
4. Previous recipients of Teaching Excellence Awards are eligible to renominate, provided the basis for nomination is substantively different from the previous award.
5. The individual applicant or team leader must include evidence that they have commenced or completed Peer Review of Educational Practice.

## AWARD CATEGORIES

There are TEN categories of Teaching Excellence Awards. There is no set number of awards for each category. Successful individual applications will receive \$2000. Successful team applications will receive a maximum of \$10000. Award monies will be transferred to successful applicants in January 2024.

1. **Individual Teacher:** open to all academic staff of the Faculty.
2. **Teaching Team:** open to groups (comprising two or more members) of Academic staff with complementary skills teaching collaboratively within a particular unit, course or set of courses for at least two years.
3. **Early Career:** open to Academic staff with no more than five years' experience teaching in a higher education setting. The five years includes all tutoring, part-time teaching, and teaching at other higher education institutions. The five years can be non-sequential and is counted on a semester basis.
4. **Honours, Postgraduate, or HDR Supervision:** open to Academic staff in the Faculty supervising an Honours program, postgraduate coursework program with a thesis or dissertation, or a Higher Degree by Research program.
5. **Teaching Large Classes:** open to individuals or teams who teach classes of more than 150 students.
6. **Indigenous Education:** open to Indigenous and non-Indigenous staff (individuals or teams) who improve Indigenous students' experiences and/or increase participation/completions in Indigenous education.
7. **Interprofessional Education:** open to Academic staff who can demonstrate effective teaching of interprofessional capabilities in the Health Sciences.
8. **Clinical Educator\*:** open to all staff involved in clinical/fieldwork education.
9. **Sessional Teacher\*:** open to all Academic staff who are employed on a casual (Sessional) basis.
10. **Sessional Teacher – First Year Program\*:** open to all academic staff who are employed on a casual basis in the delivery of the First Year Program.

\* Consideration will be given to the context and volume of teaching of the applicant(s).

## APPLICATION STATEMENT

Applicants are required to address their identified Award Category, describing how their teaching:

1. Draws on the scholarly literature to inform their command of the field.
2. Utilises innovative curricula, resources, or services to support students' learning.
3. Influences, motivates, and inspires students to learn. Claims about impact must be **supported by a range of evidence**, ideally qualitative and quantitative data.
4. Supports equity, diversity, access and/or participation.

## NOMINATION REQUIREMENTS

Each nominee must submit the following, as a single document, in the following order:

1. Nomination form (at the end of this document), signed by the applicant/team leader and line manager.
2. Application Statement for the identified Award Category. Applicants may submit their Application Statement in a written statement or an alternative format including but not limited to a video presentation. Written statements must be limited to two A4 pages (including cited literature; no required referencing style). Please write in third person; e.g., "the team" (not "we"). Headings can be used. Consider readability when formatting the statement. Do not add appendices. If an alternative format is used, the format length

should be equivalent to or less than the time that would be required to read a two-page written statement format.

3. Statement of Contribution by team members.
4. Two written referee reports (limited to one A4 page each and signed).
5. Evidence of commencement or completion of Peer Review of Educational Practice for the applicant (or team leader).

## **SUBMISSION**

Deadline: **Tuesday 31 October 2023, 5pm.**

Please email as a single pdf document (one electronic copy only) to Sandra Celikovic: [s.celikovic@curtin.edu.au](mailto:s.celikovic@curtin.edu.au). If the Application Statement is presented in an alternative form (e.g., video presentation), then the link to where the statement can be accessed and viewed must be included and clearly identified in the application.

## **PRIVACY STATEMENT**

Personal information collected is handled in accordance with the Australian Privacy Principles. Further information on privacy at Curtin University is available at: <http://rim.curtin.edu.au/privacy/>

**FACULTY OF HEALTH SCIENCES**  
**Teaching Excellence Awards (2023)**



Individual nomination    Team nomination

**APPLICANT (TEAM LEADER)**

Title	
Name	
School	
Email address	
Position at Curtin	<input type="checkbox"/> Early Career nominee

**SYNOPSIS** (max 100 words)

**SELECTION CRITERION**

<input checked="" type="checkbox"/>	Nominate ONE Award Category.
	1. Individual Teacher
	2. Teaching Team
	3. Early Career
	4. Honours, Postgraduate, or HDR Supervision
	5. Teaching Large Classes
	6. Indigenous Education
	7. Interprofessional Education
	8. Clinical Educator
	9. Sessional Teacher
	10. Sessional Teacher – First Year Program

**TEAM DETAILS** (if applicable)

Team name				
Affiliation (if not Curtin)	Title	First and last name	Percentage contribution	Staff type (Acad/Prof)
		(insert/delete rows as required)		

**SIGNATURES**

Nominee	Line manager
Date	Date