



AccessAbility Services

Telephone: +61 8 9266 7850

Email: access.ability@curtin.edu.au

Web: [Disability & accessibility support](#)

Final

Student ID: 11111111

Student Name: John Sample

CAP ID: 11111111-1

Start Date: 21-Sep-2022

End Date: 21-Sep-2023

Curtin Access Plan

The above student has registered with AccessAbility Services and provided the required documentation from their Health Professional. The student is eligible for reasonable adjustments to their study program to enable fair and equitable access, in accordance with Curtin's Disability Access Inclusion Plan, disability policies and legislation.

The recommended reasonable adjustments outlined below are intended to enable the student to meet course requirements, however they may not be appropriate if they:

- Compromise the academic or inherent requirements of the unit/course
- Cause unjustifiable hardship to the education provider (Curtin University) or any persons concerned
- Impact on the health and welfare of yourself or others

The reasonable adjustments must be confirmed by the Unit Coordinator/s at the beginning of each study period or within 7 days of their receipt of this Curtin Access Plan.

For more information please review the [Curtin Access Plan FAQ](#).

If you have any questions or concerns about implementing the recommendations below, please contact an AccessAbility Advisor on 9266 7850 or access.ability@curtin.edu.au

Impact Statement

John has a health condition which at times may impact on capacity to undertake some study activities.

Recommended Reasonable Adjustments



Coursework

A Reasonable Adjustment is a measure or action taken by Curtin that has the effect of assisting a student with a disability/health condition in relation to admission or enrolment, participation in a course or program, or to use facilities or services on the same basis as a student without a disability (Disability Standards for Education 2005). An adjustment is reasonable in relation to a student if it balances the interests of all parties affected (Disability Standards for Education 2005).

Assessments

Assessment adjustments are only applicable to submittable assessments and do not apply to school based and centrally scheduled exams, tests, and quizzes.

Additional days to submit assessments - 3

Adjustment days are additional to the published due date.

Fieldwork / Work Integrated Learning

No additional supports identified at present

If there is a need for adjustments at a later date, discussion between the school and the student should be initiated as soon as possible. AccessAbility Services to be consulted as required.

Alternative Examination / Test Arrangements

Examination / Test venue type

Centrally scheduled exam venue type

Equity

School scheduled test/exam venue type

Separate venue with small group of other equity students

Additional Time

Extra working time per hour (mins) - 10

AEA Conditions

Medication allowed

Food, drink & medication notes

May need to take medication.

Please note:

- The reasonable adjustments outlined above are applicable for the duration of this Curtin Access Plan.
- It is the student's responsibility to contact AccessAbility Services should they require an extension to their plan.
- Should the student's circumstances change requiring this plan to be updated, they are to please contact AccessAbility Services as soon as possible.
- This Curtin Access Plan supersedes all previous versions.

Kind regards

Ange Tuffnell

AccessAbility Advisor

21-Sep-2022