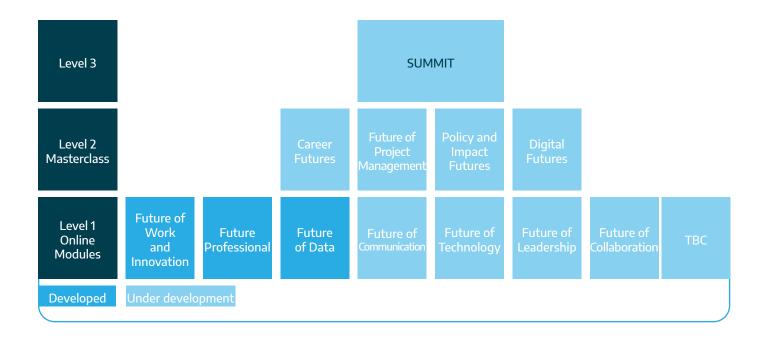


Take your research out of the lab and into a high-impact career with ATN Frontiers.

Co-created and delivered by expert academic and practitioner staff across ATN member universities, ATN Frontiers offers a suite of futurist-focused learning modules free of charge to ATN Higher Degree by Research (HDR) students.

Each module is designed by subject matter experts from across ATN to suit students from all academic and professional with a range of ambitions for where their research degree leads them in their career, roles and industries.

The program consists of three levels of modules for candidates to complete sequentially.



The first three Level 1 modules will be offered in late 2021.

These modules are studied online within a 4-week learning period. Modules contain 6-8 hours of self-paced online material plus 2 hours of live facilitated workshops with content experts.

Students can receive a digital credential through OpenLearning and the ATN for each module by completing the module learning activities.

for more information or to register, visit www.atn.edu.au/frontiers

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CROSSING THE BRIDGE INDUSTRY, ACADEMIA AND YOU

Four weeks Online learning opens from 13 September Live online workshop 6 October (12pm-2.30pm AEST)

How do you calibrate your disciplinary skills and construct this into a marketable asset for future employability and lifelong career management? HDR students face an ever-changing professional future. Where change is a constant and is all around, this module reinforces the recognition that ultimately, change begins with from within. This module plants the seeds of understanding the role of the individual in proactive career management and will equip you will the confidence and know-how to take yourself into the workforce with a compelling proposition.

Professionals are recognising the need to be adaptable, flexible, resilient, and cognisant of how to package up their skills for any stage of a market cycle.

Future researchers need to be equipped with skills beyond research capability, in order to navigate such terrain. Suited to students at all levels of their HDR study, this module looks at the interplay of organisations, government, media, and society as viewed through the prism of self to connect to a value set which not only preserves professional sustenance, but optimises career longevity.



DATA ANALYTICS
IN RESEARCH
CONCEPTS,
PRINCIPLES AND
PRACTICES

Four weeks

Online learning opens from 4 October
Live online workshop #1 21 October(12pm-1.00pm AEST)
Workshop #2 4 November (12pm-1.30pm AEST)

Increase your confidence and ability to handle better data as you navigate and prepare for the demands of roles in a data-driven world. Over the past decade, the digitalization has vastly increased the availability, use, and value of data, and thereby transformed nearly every industry. Data and the need for data analytics has been rapidly growing, with companies looking to generate insights and innovations as well as drive their business with the help of data.

This module is designed for all HDR students who are or will work with data. It has cross-disciplinary application within the social sciences, business, and including STEM unless candidate is already advanced in computational sciences.

Please note this module does not train or expect (or replace) advanced statistics capabilities.



THINKING, TESTING, SOLVING LIKE AN ENTREPRENEUR

Four weeks

Online learning opens from 25 October ive online workshop 18 November (12pm-2.00pm AEST

Strengthen your ability to shape the future of academic and industry work through entrepreneurial methodologies. Whether students stay in academia or pursue careers in industry, they'll face professional landscapes that are being rapidly reshaped by disruption. But no matter their disciplinary background, they can adapt their research skills to make real-world impact through entrepreneurial problem-solving.

This module is appropriate for HDR students across all disciplinary backgrounds. Students can be from any stage, but those who are thinking about the next step in their careers will likely get the most out of it. Participants don't need to be actively planning to commercialise their research (though they might be): entrepreneurial problem-solving is for everyone who wants to 'Get Stuff Done'.